Year 1 Curriculum Newsletter

Welcome back!

So far the children have settled really well into Year 1. To make the transition from Reception as smooth as possible we have left the classroom space open to allow the children to carry on accessing the continuous provision - learning through play, as well as adult-led activities.

Writing

Our focus at the start of Y1 is getting the children used to writing in their new exercise books. Currently we are looking at writing simple sentence with a focus on remembering these key elements:

- capital letters
- full stops
- finger spaces
- writing on the line

Phonics

Your child will continue to work through the Read Write Inc scheme whilst in Y1. Today your child will return home with a **phonics home reading book** and a **class library book**. Y1 is a particularly important year for phonics, and to ensure that your child makes the most progress, I ask that you engage with **daily home reading**. Please see the **new reading record** inside your child's book wallet for advice on how to offer support at home and how to make best use of the reading record.

Maths

Our first unit of work this term is **Number and Place Value**. We have started by looking at numbers 0 - 10, and will build up our knowledge of the number system through practical activities and investigations. We will be thinking about how we count, read, write and order these numbers and use these skills to help us solve problems. I will be sending each child home with a 100 square which I hope you can display somewhere around the house. There are many fun games which you can play with this:

- Cover the number and guess...
- Count forwards and backwards…
- How fast can you find the number…
- What is one more or one less than…

Science

Our first unit is **Animals including Humans**. The children will begin by learning about their body parts, and comparing these to different animals. We will then move on to identifying the different characteristics of animals and deciding whether they are a **mammal, bird, fish, reptile or amphibian.** Finally we will explore the eating habits of these animals to help us understand the terms **carnivore, omnivore and herbivore.**

RE

In RE are learning about relationships; in our families, at school and in the wider community. We will be thinking about how we show love to these people and how God teaches us to love others. We will focus on the Commandment **'love thy neighbour'**, as well as thinking about how Jesus calls us to love our neighbours as ourselves in the parable of **The Good Samaritan**.

PE

This half term Y1 will have PE on a **Tuesday** and **Friday**. Please ensure your child has their full PE kit in school on these days and that **every item is clearly labelled**. Please could you also remember that earrings need to be taken out at home, otherwise your child will not be able to take part in PE.

Foundation Subjects

History - Blackpool in the Past (begin in Autumn 2).

Geography - The Four Seasons.

Art - Formal elements of art - shape, line and colour (begin in Autumn 2).

Design Technology - Freestanding Structures.

Computing - Digital Literacy and Online Safety.

Music - Old-School Hip Hop.

PSHEE - Families and friends, safe relationships and respecting ourselves and others.

ClassDojo

It is wonderful to see so many parents connected to our Y1 ClassDojo community. I will be using this platform as a way to keep you up to date on any important information relating to Y1. The children are really enjoying collecting their Dojo points. If you require a login please let me know. You can also use this platform to contact me with any questions or queries.

Spellings

Each Monday your child will be given **five words** to practise. I ask that you encourage your child to practise these words throughout the week. Each **Friday** we will have an informal quiz to see who can write these words independently. Dojo points will be awarded to children who can remember their spellings.